**Program Review Project – Music World – 100 points**

**Directions:** Utilize the features learned this semester to complete the following project using appropriate software.  Answer all parts of each section. Use complete sentences when needed. You have 2.5 blocks to complete the project so use class time wisely. Be creative and produce quality school appropriate work. **Save all work into a folder named usernamefinalproject. Submit by AirDrop or email.**

1. Create a flyer advertising Music World's Winter Concert for the following:
2. Date: December 18, 2024
3. Time: 6:30 p.m.
4. Location: Sturgis Community Center Theatre
5. Admission Prices: $12.00 for adults and $6.00 for children under 12
6. Pictures with performers for $5.00
7. Souvenirs for sale include: CD, video, and t-shirts
8. Change all graphics to a winter celebration theme.
9. Send an invitation to my email inviting me to the concert with the concert information.
10. Use the following information to calculate earnings and expenses for the Music World concert in Sturgis, SD on December 18, 2024. Use the [income statement spreadsheet](http://vs029.k12.sd.us/Computers/ICT%201/Final%20Music%20Income%20Statement.xlsx) and utilize formulas to complete (revenues, expenses, net profit). Make the spreadsheet attractive by resizing columns and using appropriate formatting.

Create two pie charts: one showing revenue and one showing expenses
(include title and labels)

**Revenues:**

Ticket sold: 350 adult tickets at $12.00 each and 575 children attended at $6.00 each. Photo with performers: 445 performer photos were taken for $5.00 each.

Souvenirs: CD - sold 74 for $11.95 each, video - sold 118 for $19.95 each, adult t-shirt - sold 165 for $15.00 each, youth t-shirt - sold 283 for $10.00 each.

**Expenses:**

Group expenses (travel, food, lodging) - $1200.00

Building rental: $550.00

Advertising: $175.00

Printing (programs and photo paper): $80.00

Souvenirs: (produced 200 of each item) CD - $7.95 each, video - $15.95 each, adult t-shirt - $10 each, youth t-shirt - $5.00 each.

1. Using a new tab, create a table for each month with profit and make a line chart showing monthly profits (Be sure to title and label axis). Sort the table descending and format for easy reading. Make suggestions for improvement for low profit months below your data. Rename this sheet "Monthly Profits".

|  |  |
| --- | --- |
| Month | Profit |
| Jan. | 8577 |
| Feb. | 3293 |
| March | 1475 |
| April | 1935 |
| May | 1720 |
| June | 6285 |
| July | 5723 |
| Aug. | 2462 |
| Sept. | 1643 |
| Oct. | 1751 |
| Nov. | 4329 |
| Dec. | 8342 |

1. Make a minimum 5 slide Presentation on a music group of your choice. It should contain a title slide, member information, songs known for, tour schedule, etc. Use hyperlink, timing, transitions/animations, and sounds.
2. Take a winter photo and edit in photo editing program that we can use in our upcoming ad campaign. (Take screen shot of original and a screen shot of the edited photo)
3. Create an order form and include winter themed images
4. Copy words to a song for a sing-along, add a border around the song, and clip art or image. Write a reflection of the project. Did it test your knowledge of the programs? Explain any suggestions for project improvements.
5. Insert all files into a folder named usernamefinalproject and submit for grading.

Rubric for each program

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | 4 | 3 | 2 | 1 |
| Program Features | All program features are used properly to complete and enhance the project. | Most program features are used properly to complete the project. | Few program features are used properly to complete the project. | Program features were not used to complete the project. |
| Grammar/mechanics | No grammar or mechanics errors | 1 grammar or mechanics error | 3 grammar or mechanics errors | 5 or more grammar or mechanics errors |
| Spelling | No spelling errors | 1 spelling error | 3 spelling errors | 5 or more spelling errors |
| Content Accuracy | All information answered correctly and completely. | 99-90% of the information is answered correctly and completely. | 89-80% of the information is answered correctly and completely. | Less than 80% of the information is answered correctly and completely. |
| Graphics | Graphics go well with text. | Graphics go well with text but too many causing a distraction. | Graphics go well with text but not enough used to create a pleasing balance. | Graphics were not used. |
| Attractiveness | The project has exceptionally attractive formatting and well-organized information. | The project has attractive formatting and well-organized information. | The project has well-organized information. | The project’s formatting and organization is confusing to the reader. |
| Use of time and effort | Student used time wisely and was on task. Entire project was completed on time. | Student was on task 99-90% of the time. | Student was on task 89-80% of the time. | Student was on task less than 80% of the time. |